## PS208 North Country Sr UHSD #22

| <b>Assessment Summary</b> | 7: All Students |
|---------------------------|-----------------|
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

| All Students |     |        |       |        |          |        | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|              | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 227 | 3%     | 19%   | 28%    | 39%      | 12%    | 21%     | 51%       |
| GRADE 10     |     |        |       |        |          |        |         |           |

## **ENGLISH/LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 227 | 0%     | 16%   | 41%    | 41%      | 2%     | 16%     | 43%       |
| Reading Basic Understanding     | 227 | 1%     | 10%   | 39%    | 49%      | 1%     | 11%     | 51%       |
| Writing Conventions             | 227 | 0%     | 4%    | 24%    | 54%      | 18%    | 4%      | 72%       |
| Writing Effectiveness           | 227 | 2%     | 9%    | 39%    | 36%      | 14%    | 11%     | 50%       |

#### **MATHEMATICS**

| All Students         |     |        |       |        |          |        | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 218 | 3%     | 25%   | 30%    | 34%      | 7%     | 28%     | 42%       |
| Math Problem Solving | 218 | 13%    | 30%   | 17%    | 33%      | 7%     | 43%     | 40%       |
| Math Skills          | 218 | 2%     | 23%   | 8%     | 39%      | 28%    | 25%     | 67%       |
| GRADF 11             |     |        |       |        |          |        |         |           |

| All Students |     |        |       |        |          |        | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|              | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 212 | 3%     | 34%   | 25%    | 26%      | 12%    | 37%     | 38%       |

## PS208 North Country Sr UHSD #22

Assessment Summary: Gender

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

| Female   |     |        |       |        |          |        | Little+ | Standard+ |
|----------|-----|--------|-------|--------|----------|--------|---------|-----------|
|          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 113 | 2%     | 21%   | 27%    | 40%      | 11%    | 23%     | 50%       |
| Male     |     |        |       |        |          |        | Little+ | Standard+ |
|          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science  | 114 | 4%     | 16%   | 29%    | 38%      | 14%    | 19%     | 52%       |
| GRADE 10 |     |        |       |        |          |        |         |           |

## **ENGLISH/LANGUAGE ARTS**

| Female  |                 |              |              |               |              |        | Little+          | Standard+     |
|---|-----------------|--------------|--------------|---------------|--------------|--------|------------------|---------------|
|   | N               | Little       | Below        | Nearly        | Achieved     | Honors | Below            | Honors        |
| Reading Analysis/Interpretation                             | 111             | 0%           | 9%           | 34%           | 54%          | 3%     | 9%               | 57%           |
| Reading Basic Understanding                                 | 111             | 1 %          | 5%           | 35%           | 58%          | 2%     | 5%               | 59%           |
| Writing Conventions   | 111             | 0%           | 4%           | 17%           | 52%          | 27%    | 4%               | 79%           |
| Writing Effectiveness                                       | 111             | 2%           | 3%           | 27%           | 50%          | 18%    | 5%               | 68%           |
| Male  |                 |              |              |               |              |        | T :441           | Standard+     |
|   |                 |              |              |               |              |        |                  |               |
|   | N               | Little       | Below        | Nearly        | Achieved     | Honors | Little+<br>Below | Honors        |
| Reading Analysis/Interpretation                             | <b>N</b><br>116 | Little<br>0% | Below<br>23% | Nearly<br>47% | Achieved 29% | Honors |                  |               |
| Reading Analysis/Interpretation Reading Basic Understanding |                 |              |              | •             |              |        | Below            | Honors        |
|   | 116             | 0%           | 23%          | 47%           | 29%          | 1%     | Below<br>23%     | Honors<br>30% |

| Female               |     |        |       |        |          |        | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 108 | 1 %    | 22%   | 31%    | 38%      | 7%     | 23%     | 45%       |
| Math Problem Solving | 108 | 10%    | 27%   | 17%    | 41%      | 6%     | 37%     | 46%       |
| Math Skills          | 108 | 2%     | 18%   | 8%     | 47%      | 25%    | 19%     | 72%       |
| Male                 |     |        |       |        |          |        | Little+ | Standard+ |
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 110 | 5%     | 27%   | 29%    | 31%      | 7%     | 33%     | 38%       |
| Math Problem Solving | 110 | 16%    | 33%   | 16%    | 26%      | 8%     | 49%     | 35%       |
| Math Skills          | 110 | 2%     | 28%   | 8%     | 31%      | 31%    | 30%     | 62%       |

## PS208 North Country Sr UHSD #22

Assessment Summary: Gender

GRADE 11

| Female  |     |        |       |        |          |        | Little+ | Standard+ |
|---------|-----|--------|-------|--------|----------|--------|---------|-----------|
|         | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 100 | 1%     | 41%   | 28%    | 21%      | 9%     | 42%     | 30%       |
| Male    |     |        |       |        |          |        | Little+ | Standard+ |
|         | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 112 | 5%     | 28%   | 21%    | 31%      | 14%    | 33%     | 46%       |

## PS208 North Country Sr UHSD #22

Assessment Summary: Race/Ethnicity

GRADE 09

| American Indian/Alaskar | n Native |        |       |        |          |        | Little+ | Standard+ |
|-------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | *        | *      | *     | *      | *        | *      | *       | *         |
| Asian                   |          |        |       |        |          |        | Little+ | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | *        | *      | *     | *      | *        | *      | *       | *         |
| African American        |          |        |       |        |          |        | Little+ | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | *        | *      | *     | *      | *        | *      | *       | *         |
| White                   |          |        |       |        |          |        | Little+ | Standard+ |
| -                       | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | *        | 2%     | 18%   | 28%    | 40%      | 12%    | 20%     | 51%       |
| Hispanic or Latino      |          |        |       |        |          |        | Little+ | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | *        | *      | *     | *      | *        | *      | *       | *         |

## PS208 North Country Sr UHSD #22

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

|                                 | N    | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| Asian                           |      |        |       |        |          |        |                  |                     |
| 7101011                         | N    | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| African American                |      |        |       |        |          |        | I :44lo.         | Ctondond            |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| Native Hawaiian/Pacific Isla    | nder |        |       |        |          | -      | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| White                           |      |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis/Interpretation | *    | 0%     | 16%   | 40%    | 42%      | 2%     | 16%              | 44%                 |
| Reading Basic Understanding     | *    | 1%     | 9%    | 38%    | 51%      | 1%     | 10%              | 52%                 |
| Writing Conventions             | *    | 0%     | 3%    | 23%    | 56%      | 18%    | 3%               | 74%                 |
| Writing Effectiveness           | *    | 2%     | 7%    | 41%    | 36%      | 14%    | 9%               | 50%                 |
| Hispanic or Latino              |      |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |

## PS208 North Country Sr UHSD #22

Assessment Summary: Race/Ethnicity

GRADE 10

| Asian                   |          |        |       |        |          |        | <br>  Little+ | Standard+ |
|-------------------------|----------|--------|-------|--------|----------|--------|---------------|-----------|
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts           | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving    | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Skills             | *        | *      | *     | *      | *        | *      | *             | *         |
| African American        |          |        |       |        |          |        | Little+       | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts           | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving    | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Skills             | *        | *      | *     | *      | *        | *      | *             | *         |
| Native Hawaiian/Pacific | Islander |        |       |        |          |        | Little+       | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts           | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving    | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Skills             | *        | *      | *     | *      | *        | *      | *             | *         |
| White                   |          |        |       |        |          |        | Little+       | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts           | *        | 3%     | 24%   | 31%    | 35%      | 7%     | 27%           | 42%       |
| Math Problem Solving    | *        | 13%    | 30%   | 16%    | 34%      | 7%     | 43%           | 41%       |
| Math Skills             | *        | 2%     | 23%   | 8%     | 39%      | 28%    | 24%           | 68%       |
| Hispanic or Latino      |          |        |       |        |          |        | Little+       | Standard+ |
|                         | N        | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts           | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving    | *        | *      | *     | *      | *        | *      | *             | *         |
| Math Skills             | *        | *      | *     | *      | *        | *      | *             | *         |

## PS208 North Country Sr UHSD #22

Assessment Summary: Race/Ethnicity

GRADE 11

| Asian                     |         |        |       |        |          |        | Little+ | Standard+ |
|---------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                           | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                   | *       | *      | *     | *      | *        | *      | *       | *         |
| African American          |         |        |       |        |          |        | Little+ | Standard+ |
|                           | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                   | *       | *      | *     | *      | *        | *      | *       | *         |
| Native Hawaiian/Pacific I | slander |        |       |        |          |        | Little+ | Standard+ |
|                           | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                   | *       | *      | *     | *      | *        | *      | *       | *         |
| White                     |         |        |       |        |          |        | Little+ | Standard+ |
|                           | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                   | *       | 3%     | 35%   | 24%    | 27%      | 11%    | 38%     | 38%       |
| Hispanic or Latino        |         |        |       |        |          |        | Little+ | Standard+ |
| _                         | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                   | *       | *      | *     | *      | *        | *      | *       | *         |

## PS208 North Country Sr UHSD #22

Assessment Summary: Disability

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 204 | 1%     | 15%   | 28%    | 43%      | 13%    | 16%     | 56%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 23  | 13%    | 52%   | 26%    | 4%       | 4%     | 65%     | 9%        |
|                          |     |        |       |        |          |        | 1       |           |

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Studen                                       | ts          |              |              |               |          |              | Little+      | Standard+ |
|--|-------------|--------------|--------------|---------------|----------|--------------|--------------|-----------|
|  | N           | Little       | Below        | Nearly        | Achieved | Honors       | Below        | Honors    |
| Reading Analysis/Interpretation                                | 212         | 0%           | 14%          | 41%           | 43%      | 2%           | 14%          | 45%       |
| Reading Basic Understanding                                    | 212         | 0%           | 8%           | 39%           | 52%      | 1 %          | 8%           | 53%       |
| Writing Conventions  | 212         | 0%           | 2%           | 24%           | 55%      | 19%          | 2%           | 74%       |
| Writing Effectiveness  | 212         | 2%           | 8%           | 37%           | 38%      | 15%          | 9%           | 53%       |
| Special Needs Students   |             |              |              |               |          |              | Little+      | Standard+ |
|  |             |              |              |               |          |              |              |           |
|  | N           | Little       | Below        | Nearly        | Achieved | Honors       | Below        | Honors    |
| Reading Analysis/Interpretation                                | <b>N</b> 15 | Little<br>0% | Below<br>53% | Nearly<br>33% | Achieved | Honors<br>0% |              |           |
| Reading Analysis/Interpretation<br>Reading Basic Understanding |             |              |              | •             |          |              | Below        | Honors    |
|  | 15          | 0%           | 53%          | 33%           | 13%      | 0%           | Below<br>53% | Honors    |

| nts |  |   |   |   |   | Little+   | Standard+   |
|-----|--|---|---|---|---|---|---|
| N   | Little                                     | Below   | Nearly  | Achieved  | Honors  | Below   | Honors  |
| 205 | 1%   | 23%   | 31%   | 37%   | 8%  | 24%   | 44%   |
| 205 | 11%  | 29%   | 18%   | 36%   | 7%  | 40%   | 43%   |
| 205 | 2%   | 20%   | 7%  | 41%   | 30%   | 22%   | 71%   |
|     |  |   |   |   |   | Little+   | Standard+   |
| N   | Little                                     | Below   | Nearly  | Achieved  | Honors  | Below   | Honors  |
| 13  | 31%  | 54%   | 15%   | 0%  | 0%  | 85%   | 0%  |
| 13  | 54%  | 46%   | 0%  | 0%  | 0%  | 100%  | 0%  |
| 13  | 0%   | 69%   | 23%   | 8%  | 0%  | 69%   | 8%  |
|     | 205<br>205<br>205<br>205<br><b>N</b><br>13 | N         Little           205         1%           205         11%           205         2%    N  Little  13  31%  13  54% | N         Little         Below           205         1%         23%           205         11%         29%           205         2%         20%           N         Little         Below           13         31%         54%           13         54%         46% | N         Little         Below         Nearly           205         1%         23%         31%           205         11%         29%         18%           205         2%         20%         7%           N         Little         Below         Nearly           13         31%         54%         15%           13         54%         46%         0% | N         Little         Below         Nearly         Achieved           205         1%         23%         31%         37%           205         11%         29%         18%         36%           205         2%         20%         7%         41%           N         Little         Below         Nearly         Achieved           13         31%         54%         15%         0%           13         54%         46%         0%         0% | N         Little         Below         Nearly         Achieved         Honors           205         1%         23%         31%         37%         8%           205         11%         29%         18%         36%         7%           205         2%         20%         7%         41%         30%           N         Little         Below         Nearly         Achieved         Honors           13         31%         54%         15%         0%         0%           13         54%         46%         0%         0%         0% | N         Little         Below         Nearly         Achieved         Honors         Elittle+           205         1%         23%         31%         37%         8%         24%           205         11%         29%         18%         36%         7%         40%           205         2%         20%         7%         41%         30%         22%           N         Little         Below         Nearly         Achieved         Honors         Below           13         31%         54%         15%         0%         0%         85%           13         54%         46%         0%         0%         0%         100% |

## PS208 North Country Sr UHSD #22

Assessment Summary: Disability

GRADE 11

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 196 | 2%     | 33%   | 25%    | 28%      | 13%    | 34%     | 41%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 16  | 25%    | 50%   | 19%    | 6%       | 0%     | 75%     | 6%        |

## PS208 North Country Sr UHSD #22

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |     |        |       |        |          |        | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 133 | 3%     | 17%   | 23%    | 41%      | 17%    | 20%     | 58%       |
| Free/Reduced     |     |        |       |        |          |        | Little+ | Standard+ |
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 91  | 2%     | 21%   | 35%    | 36%      | 5%     | 23%     | 42%       |
| GRADE 10         |     |        |       |        |          |        | •       |           |

## **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced                |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 144 | 0%     | 14%   | 33%    | 50%      | 3%     | 14%     | 53%       |
| Reading Basic Understanding     | 144 | 1%     | 8%    | 35%    | 55%      | 1%     | 8%      | 56%       |
| Writing Conventions             | 144 | 0%     | 3%    | 22%    | 51%      | 24%    | 3%      | 75%       |
| Writing Effectiveness           | 144 | 1%     | 8%    | 32%    | 42%      | 17%    | 9%      | 59%       |
| Free/Reduced                    |     |        |       |        |          |        | Little+ | Standard+ |
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 81  | 0%     | 20%   | 53%    | 27%      | 0%     | 20%     | 27%       |
| Reading Basic Understanding     | 81  | 1%     | 12%   | 44%    | 41%      | 1%     | 14%     | 42%       |
| Writing Conventions             | 81  | 0%     | 4%    | 27%    | 60%      | 9%     | 4%      | 69%       |
| Writing Effectiveness           | 81  | 5%     | 7%    | 53%    | 26%      | 9%     | 12%     | 35%       |

| Not Free/Reduced     |     |        |       |        |          |        | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 139 | 4%     | 19%   | 27%    | 41%      | 10%    | 22%     | 51%       |
| Math Problem Solving | 139 | 14%    | 22%   | 17%    | 40%      | 8%     | 35%     | 48%       |
| Math Skills          | 139 | 1%     | 19%   | 6%     | 40%      | 34%    | 20%     | 73%       |
| Free/Reduced         |     |        |       |        |          |        | Little+ | Standard+ |
|                      | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 79  | 3%     | 35%   | 37%    | 23%      | 3%     | 38%     | 25%       |
| Math Problem Solving | 79  | 13%    | 44%   | 16%    | 22%      | 5%     | 57%     | 27%       |
| Math Skills          | 79  | 3%     | 30%   | 11%    | 38%      | 18%    | 33%     | 56%       |

## PS208 North Country Sr UHSD #22

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced |     |        |       |        |          |        | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 145 | 1%     | 31%   | 25%    | 28%      | 14%    | 32%     | 43%       |
| Free/Reduced     |     |        |       |        |          |        | Little+ | Standard+ |
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 66  | 8%     | 41%   | 24%    | 23%      | 5%     | 48%     | 27%       |

## PS208 North Country Sr UHSD #22

| Assessment Summary: English Language Learner | Assessment | Summary: | English | Language | Learner |
|--|------------|----------|---------|----------|---------|
|--|------------|----------|---------|----------|---------|

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | 3%     | 19%   | 27%    | 39%      | 12%    | 21%     | 52%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | *      | *     | *      | *        | *      | *       | *         |

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| -                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *    | 0%     | 16%   | 41%    | 42%      | 2%     | 16%     | 44%       |
| Reading Basic Understanding     | *    | 1%     | 10%   | 38%    | 50%      | 1%     | 11%     | 51%       |
| Writing Conventions             | *    | 0%     | 4%    | 24%    | 55%      | 18%    | 4%      | 73%       |
| Writing Effectiveness           | *    | 2%     | 9%    | 39%    | 36%      | 14%    | 11%     | 50%       |
| English Language Learners       |      |        |       |        |          |        | Little+ | Standard+ |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *       | *         |

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                 | * | 3%     | 25%   | 31%    | 34%      | 7%     | 28%     | 42%       |
| Math Problem Solving          | * | 13%    | 30%   | 16%    | 34%      | 7%     | 43%     | 41%       |
| Math Skills                   | * | 2%     | 23%   | 8%     | 39%      | 28%    | 25%     | 67%       |
| English Language Learners     |   |        |       |        |          |        | Little+ | Standard+ |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                 | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving          | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                   | * | *      | *     | *      | *        | *      | *       | *         |



## **Filtered For N > 10**

## PS208 North Country Sr UHSD #22

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | 3%     | 34%   | 25%    | 27%      | 12%    | 37%     | 38%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | *      | *     | *      | *        | *      | *       | *         |